

# ST. THOMAS SCHOOL, SAHIBABAD

Class - III

Subject-EVS

Worksheet – 3 (2020-2021)

TOPIC – My Body

Date: 08/04/2020

Dear students,

As you have learnt in previous class that our ability to see, hear, smell, taste and feel are called senses. We have five sense organs that help us in physically understanding what is happening around us. Our sense organs are eyes, nose, ears, tongue and skin.



Functions of Sense Organs:

Sense Organ	Function (Sense)
Skin	The skin detect touch, pressure, heat or cold
Nose	The nose detect smell, fragrance
Ear	The ear detect sound
Eye	The eye observe by seeing
Tongue	The tongue detect taste

**Near Sighted:** Condition in which people can see things that are close by **but not the things that are far away.**

**Far Sighted:** Condition in which people can see objects that are distant clearly but **not that are near by.**

**Taste Buds:** Our tongue has millions of **tiny structures which tell us if the food is salty, sour, sweet or bitter.**

**People with Disability:** People who are **not able to use one or more of their sense organs or a part of their body fully.**

**Q1.** Identify, name, draw and colour the sense organ for respective function (sense) as given in the boxes below.

SENSE OF SIGHT

SENSE OF SMELL

SENSE OF HEARING

SENSE OF TASTE

SENSE OF TOUCH

**Q2.** Differentiate between far-sighted and near-sighted.

**Q3.** Define taste buds.

**Q4.** People having a physical or mental condition which make them unable to use a part of their body are called .....

**ST. THOMAS SCHOOL, SAHIBABAD**  
**COMPUTER WORKSHEET**  
**WORKSHEET – 3 (2020-21)**  
**CLASS – III**

**1. Fill in the blanks.**

(a) A \_\_\_\_\_ is an electronic machine.

(b) A keyboard is an \_\_\_\_\_ device.

(c) We can draw picture in \_\_\_\_\_.

(d) Mouse is an \_\_\_\_\_ device.

(e) Cpu is the \_\_\_\_\_ of a computer system.

**2. Which component of a computer is considered as “pointing device” of a computer?**

- Mouse
- CPU
- Input
- Memory

**3. Select an item that would be used as input device on a computer system-**

- Monitor
- Cpu
- Keyboard
- Printer

**4. Practical do at home.**

**Open MS-Paint and draw a beautiful butterfly and flowers.**

Note- Do the worksheets in a separate note book.  
Copy down the questions and write the answers.

## Verbs Practice

Verbs show action. Find all the words that are verbs and write them in the signs!

waved

wrote

for

key

saw

under

sleepy

run

cat

Name \_\_\_\_\_

# We Love Grammar!

**Rewrite the sentences below using correct grammar, spelling, capitalization, and punctuation.**

1. my favorit part about valentine's day is giving cards two my friends

2. last year my friend sally gave me a card with a cute kitten on it

3. sometimes valentines Day is on a tuesday but this year it isnt

4. when mom asked me what kinds of cards i wanted to give this year i said i wanted too make them myself

5. i want to mail a card to my grandma who lives in san diego california

6. i also like the chockolat you get to eat on Valentine's day.

7. mom and dad are going to dinner at a Fancy restaurant tonight



8. i made a cool mailbox to hold my valentine's.

9. its fun to deliver cards to all my friends to show them that i care about they!

सैंट थॉमस स्कूल साहिबाबाद (2020-21)

अभ्यास पत्र-4

कक्षा- तृतीय

विषय – हिंदी

संज्ञा और सर्वनाम

प्र 1. निम्नलिखित अनुच्छेद को पढ़कर प्रश्नों के उत्तर लिखिए।

गोलू बड़ा नटखट था। वह बार - बार पेड़ पर जाने की कोशिश कर रहा था। तभी गोलू धड़ाम से गिरा। उसके दोस्त गिलहरी, चिड़िया, मधुमक्खी उसे चुप कराने आए। गिलहरी मूंगफली ले आई। खरगोश गाजर लाया। चिड़िया फूल लाई। पर गोलू चुप न हुआ। तभी मधुमक्खी डोर्न में शहद लेकर आई। गोलू ने रोना बंद कर दिया। वह खुश होकर शहद खाने लगा।

(क) नटखट कौन था ?

(ख) गोलू किस जाने की कोशिश कर रहा था ?

(ग) गोलू के दोस्त कौन-कौन थे ?

(घ) गिलहरी क्या लाई ?

(ङ) गोलू क्या देखकर बहुत खुश हो गया ?

प्र 2. अनुच्छेद में से संज्ञा और सर्वनाम छांटकर लिखिए।

प्र 3. विलोम शब्द लिखिए।

रोना दोस्त खुश

प्र 4. निम्नलिखित पर अनुच्छेद लिखिए।

मेरी साइकिल या मेरा प्यारा कुत्ता टॉमी

(नोट: यह कार्य एक पतली कॉपी में दिनांक के अनुसार करें।)

**ST.THOMAS SCHOOL, SAHIBABAD**  
**MATHEMATICS**  
**WORKSHEET-4 (2020-21)**  
**CLASS - III**  
**Topic - Give and Take**

\*Worksheet based on addition and subtraction.

**1. Break the number and find the sum**

$$\begin{aligned} \text{a) } 37 + 22 &= \underbrace{30 + 7 + 20 + 2} \\ &= \boxed{50} + \boxed{7} + \boxed{2} \\ &= \boxed{50} + \boxed{9} = \boxed{59} \end{aligned}$$

$$\begin{aligned} \text{b) } 56 + 21 &= \square + \square + \square + \square \\ &= \square + \square + \square \\ &= \square + \square = \square \end{aligned}$$

$$\begin{aligned} \text{c) } 73 + 24 &= \square + \square + \square + \square \\ &= \square + \square + \square \\ &= \square + \square = \square \end{aligned}$$

**2. Add mentally and write the number.**

a) 11 more than 20 is \_\_\_\_

b) 10 less than 80 is \_\_\_\_

c) The sum of 46 and 10 is \_\_\_\_

d) 12 less than 60 is \_\_\_\_

e) 9 added to 41 is \_\_\_\_

f) 18 less than 98 is \_\_\_\_

g) 10 more than 90 is \_\_\_\_

h) 19 added to 7 is \_\_\_\_

i) Take away 20 from 70 is \_\_\_\_

j) 76 less than 76 is \_\_\_\_

k) Reducing 15 from 85 is \_\_\_\_

3. Fill in the blanks.

a)  $46 + 0 = \underline{\quad}$

b)  $53 - 12 = \underline{\quad}$

c)  $7 + 3 + 30 = \underline{\quad}$

d)  $85 - \underline{\quad} = 85$

4. Find the sum.

(i)  $345 + 52$

	100	10	1
	3	4	5
+		5	2
	3	9	7

(ii)  $567 + 39$

(iii)  $189 + 97$

(iv)  $496 + 784$

(v)  $750 + 219$

(vi)  $871 + 241$

5. Find the difference

(i)  $792 - 562$

Hundreds	Tens	Ones
210	15	
315		
- 136		
179		

(ii)  $492 - 29$

(iii)  $245 - 93$

(iv)  $643 - 345$

(v)  $867 - 509$

(vi)  $900 - 355$

6. Find the answer by mental calculations.

a)  $₹ 10 + ₹ 5 + ₹ 5 = \underline{\quad}$

b)  $₹ 36 - ₹ 16 = \underline{\quad}$

c)  $₹ 40 - ₹ 2 = \underline{\quad}$

d)  $₹ 1 + ₹ 10 + ₹ 5 = \underline{\quad}$

7. Word problems.

A shopkeeper Rafi had 153 candles. Paras gave him 237 more candles. How many candles



a) does Rafi have now?

Number of candles with Rafi = 153

Sol.

Number of candles given by Paras to Rafi = 237

Total number of candles with Rafi =  $237 + 153 = 390$

	100	10	1
		1	
	2	3	7
+	1	5	3
	3	9	0

Thus, Rafi has a total of 390 candles.

There are 160 apples in a box. 32 more apples are added into it. What is the total number of apples now?

b)

In a parade there were 897 people standing on the streets and 985 were sitting on chairs.

c) How many less people standing on streets than people sitting on chairs?

c)

Willy has 1400 crayons. Lucy has 290 crayons. Jacob has 77 crayons. How many more crayons do they have altogether?

d)

Sam has 615 red and 121 black marbles. Dan took 392 of Sam's red marbles. How many total marbles does Sam now have?

e)

★ Note: Do the worksheet in a separate notebook or A-4 sheets if the notebook is not available.